



Reading Toolkit: Grade 5 Objective 1.D.3.a

Student Handout: Reading: Grade 5 Objective 1.D.3.a

Standard 1.0 General Reading Processes

Topic D. Vocabulary

Indicator 3. Understand, acquire, and use new vocabulary

Objective a. Use context to determine the meanings of words

Assessment Limits:

Above grade-level words used in context

Words with multiple meanings

Selected Response (SR) Item

Question

Read the sentence in the box. Then choose the answer in which the underlined word is used in the same way. Mark the space for the answer you have chosen.

The principal stood in the hall on the first day of school to direct students to their classrooms.

In which sentence does the word direct mean the same as in the sentence above?

- A. Mr. Johnson will direct the band at the concert next week.
- B. It was late, so I decided to take the most direct way to school.
- C. The police officer stood near the curb to direct the busy traffic.
- D. Direct contact with an electrical wire can cause a serious shock.

Correct Answer

- C. The police officer stood near the curb to direct the busy traffic.

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